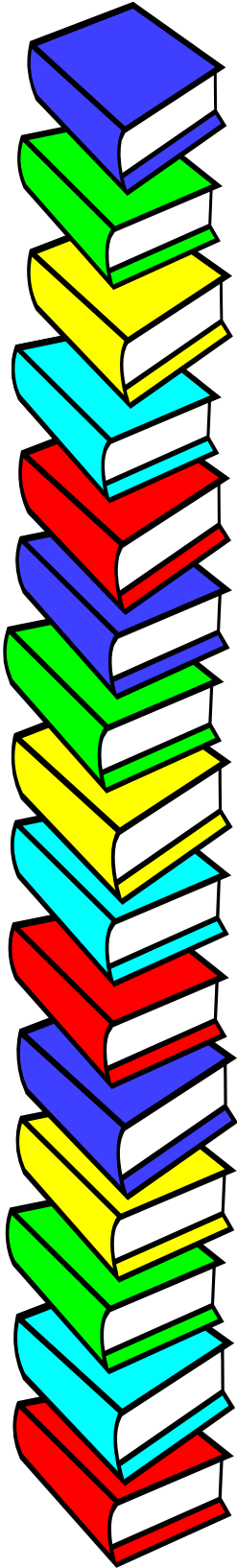


North Dakota Department of Public Instruction

Sample AYP Letter – Made AYP



[DATE]

Dear Parent/Guardian,

As you may know, federal education legislation under the name *No Child Left Behind* (NCLB) is designed to ensure that all children have the opportunity to reach high state academic standards. As part of this plan, parents are given new tools to help their children learn and to help improve schools so that they can help schools ensure that, indeed, no child is left behind. To help parents stay informed about their school, NCLB requires schools to describe success in terms of student achievement on state academic tests and to inform parents regarding the results of these tests.

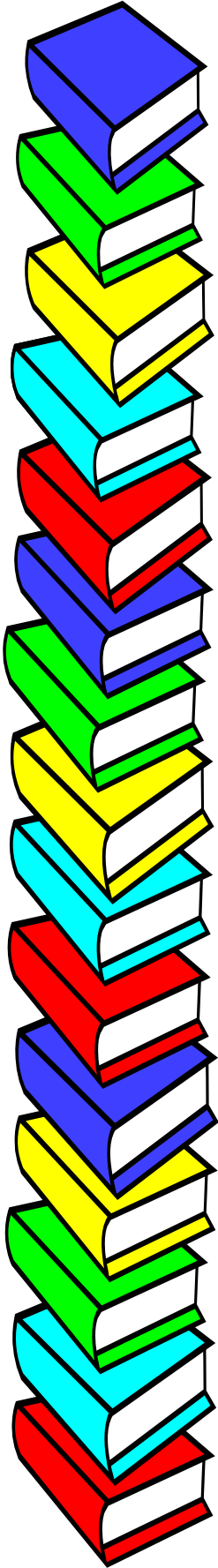
Each school's test results are examined to determine whether or not schools have made Adequate Yearly Progress toward achieving the state's high academic achievement standards. Students who have reached "proficiency" or "advanced proficiency" on the North Dakota State Assessment have met the standards; students scoring "partially proficient" or "novice" have not yet met the standard.

Regarding the North Dakota State Assessment, to make Adequate Yearly Progress, a school must have a certain percentage of students who score at the "proficient" and "advanced" level on the state test. Scores are then broken down into categories of students to try and make sure that all kids are reaching the standards. Again, if a certain percentage of students did not score at the "proficient" and "advanced" level, the school would be identified as not making Adequate Yearly Progress. By 2013-14, all students will be required to score at the "proficient" and "advanced" level.

Enclosed you will find our school's Adequate Yearly Progress Report. There are actually four specific criteria that the state reviews to determine if a school has made Adequate Yearly Progress. These four criteria include:

1. Whether the percentage of students in the composite and subgroup categories on the North Dakota State Assessment are proficient or advanced proficient.
2. Whether 95% of the students in total school as well as in each subgroup took the state assessment.
3. Whether the school has met the secondary indicator:
 - Elementary/Middle Schools—attendance rates.
 - High Schools—graduation rates.
4. Whether the school's achievement and participation rates have passed the test for statistical significance.

Currently our school is making Adequate Yearly Progress and we have NOT been identified as needing improvement. Please review the enclosed report which indicates that



our school made Adequate Yearly Progress. We believe that our success has a great deal to do with our community and your parental support. Because we want to sustain these strong partnerships, as well as continue to make Adequate Yearly Progress, we are asking for your continued involvement in our school and in your child's education. Your participation and support has a major impact on our state assessment results and will ensure your child's academic success. We plan to hold a variety of parent involvement sessions this year, beginning with the open house event on _____ . Please attend these meetings and share with us how we can improve our partnership with parents to improve student learning.

Please feel free to contact the school if you have any questions about Adequate Yearly Progress and/or *No Child Left Behind*. I look forward to hearing from you.

Sincerely,

School Principal