### Attachment 2

## [Central Gulf Coast CDF Freedom Schools] Performance Measurements RFP#2022-03 / Out-of-School Time Program FY 2022-2023

The Program's performance will be tracked through the performance reporting module in SAMIS for the contract period. The following Participant Level Performance Measurements will be used to assess progress.

- Measurement: Identify how success will be measured such as the percentage of change, increase, or completion, etc.)
- Value: Specify the minimum number of the measured impact

# Goal 1: Reduce the impact of poverty on students' reading proficiency (ECT Needs Assessment: Children are ready to succeed in school and life)

Objective	Measurement	Value	<b>Related Indicator(s)</b>
1.1) The program will increase the	60% of	90	1. Quality childcare
percentage of students of color reading on	Freedom		2. 3rd-grade reading
grade level in the third grade in Escambia	School		3. Chronic absence
County.	scholars will		
	have learning		
	gains each		
	summer based		
	upon scores		
	on the Basic		
	Reading		
	Inventory		
1.2) The program will provide academic and	80%	45	1. Middle Grade
enrichment opportunities for at risk middle	Sustained or		Math
schoolers.	increased		2. High School
	reading level		Graduation
	measured by		3. Chronic Absence
	on site test		
	administrator.		

#### Goal 2: Improve academic and social behaviors by providing social and emotional support for students (ECT Needs Assessment: Children have supports to help them avoid risky behaviors)

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Objective	Measurement	Value	Related
			Indicator(s)
2.1 The program will provide social and	80% of student	120	1. Youth mental
emotional support for at-risk elementary	and parent		health
and middle school students.	surveys given at		2. School suspension
	the end of each		3. School arrests and
	summer indicate		referrals to law
	increased		enforcement
	academic and		
	social confidence		
	of the scholar.		

### Goal 3: Provide leadership development and educational training for college students. (ECT Needs Assessment: Children have supports to help them avoid risky behaviors)

Objective	Measurement	Value		Related
				Indicator(s)
The program will provide leadership and	90% of college	54	1.	Childhood
education training for 60 college students	students recruited			hunger
to provide quality programming and	will indicate		2.	Youth mental
mentorship	increased			health
	confidence in		3.	School
	their leadership			suspension
	skills based upon		4.	School arrests
	the exit surveys			and referrals to
	and interviews at			law enforcement
	the end of each			
	summer.			