



ESCAMBIA CHILDREN'S TRUST

Our Children. Our Community. Our Future.

Escambia Children's Trust Board of Directors Meeting

June 11, 2024, at 9:00 AM

Ernie Lee Magaha Bldg., 221 Palafox Place, Pensacola, FL 32502

AGENDA

Agenda Item:	Attachment
I. Call to Order (Tori Woods)	
II. Roll Call (Alma Ellis)	
III. Pledge of Allegiance (Commissioner May)	
IV. Approval of Agenda (Tori Woods)	
V. Approval of Minutes (Tori Woods)	1
<p>Recommendation: <i>Staff recommends the Board approve the Minutes of the May 14, 2024, Regular Board Meeting, as presented.</i></p>	
VI. Treasurer's Report (David Peaden)	2
<p>Warren-Averitt Auditors Report (no findings)</p> <p>Financial Report – Month Ending April 30, 2024</p> <p>Recommendation: <i>The Finance and Operations Committee recommends the filing of Financial Report – Month Ended April 30, 2024, as presented.</i></p>	
VII. Public Comments*	

EXHIBIT B
Gulf Coast Freedom Schools
Out-of-School-Time
Year 2 Performance Measurements
Effective Date: March 1, 2024-February 29, 2025

The Program’s performance will be tracked through the performance reporting module in SAMIS for the contract period. The following Participant Level Performance Measurements will be used to assess progress.

- **Measurement:** Identify how success will be measured such as the number/percentage of change, increase, or completion, etc.
- **Value:** Specify the minimum number of the measured impact

Goal 1: Academic Achievement			
Objective	Measurement	Value	Related Indicator(s)
Maintenance of Reading Levels	Percentage of students maintaining baseline reading levels	75% of participants maintain baseline reading levels(targeting 150 scholars)	Pre- and post-summer reading assessments

Goal 2: Social-Emotional Development			
Objective	Measurement	Value	Related Indicator(s)
2.1) Enhancement of Attitude and Character Skills 2.2) Improvement in SEL Competencies 2.3) Reading and Program Engagement 2.4) Parental Feedback and Engagement	2.1) Positive changes in attitudes and character skills as measured by surveys 2.2) Positive changes in the five competencies of social and emotional learning (SEL) 2.3) Number of books read during the program and children’s	2.1) 75% of participants maintain or improve their skills 2.2) 5 SEL Competencies: 1. Self-Awareness: At least 90% of children will report an improvement in self-awareness	2.1 & 2.2) Increase in positive responses on surveys regarding attitudes, character skills, and all five SEL competencies after program completion. 2.3) Average number of books read per child during the program and the percentage of children showing enthusiasm for the

	<p>enthusiasm to participate</p> <p>2.4) Parental perceptions of changes in their children's social and academic confidence; willingness to recommend the program</p>	<p>(combining 'agree a lot' and 'agree a little' categories).</p> <p>2. Self-Management: At least 70% of children will report an improvement in self-management skills.</p> <p>3. Social Awareness: At least 85% of children will report an improvement in social awareness.</p> <p>4. Relationship Skills: At least 65% of children will report an improvement in relationship skills.</p> <p>5. Responsible Decision-making: At least 75% of children will report an improvement in responsible decision-making.</p> <p>2.3) 1.</p>	<p>program on surveys and through consistent attendance.</p> <p>2.4) Consolidated measure of the proportion of parents observing positive changes in their children's social and academic confidence, coupled with the willingness to recommend the program to other parents, as reflected in survey responses.</p>
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		<p>Readiness to Return to School: At least 85% of children and parents will report being ready to go back to school.</p> <p>2. Excitement about Freedom Schools: At least 80% of children and parents will report being excited to go to the Freedom Schools program.</p> <p>3. Overall Satisfaction with the Program: At least 85% of children and parents will report satisfaction with the Freedom Schools program.</p> <p>2.4) 1. Confidence in Children: At least 85% of parents will observe an increase in their children's confidence.</p>	
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		<p>2. Civic Engagement in Children: At least 85% of parents will report their children are more likely to engage in civic activities.</p> <p>3. Reading Proficiency in Children: At least 85% of parents will notice improvements in their children's reading abilities.</p> <p>4. Conflict Resolution Skills in Children: At least 85% of parents will report their children learned ways to resolve conflicts.</p> <p>5. Parental Engagement: At least 90% of parents will plan to be more engaged in their child's schoolwork and community activities.</p>	
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